


## port•fo•li•o [noun]

A selection of work compiled over a period of time and used for assessing performance or progress, usually bound in book form or loose in a folder*



WHAT'S IMPORTANT,



WHAT PORTFOLIO REVIEWERS ARE

## REALLY THINKING

Sometimes it's not how well you CREATE, but what you choose to create that reveals the most about you.

Your portfolio should represent your best work, but it should also give insight into YOUR PERSONAL JOURNEY - YOUR MOTIVATIONS, YOUR INSPIRATIONS, and your willingness to challenge yourself.



## [1] A MIX OF WORK

Your portfolio is about more than flexing your talent; reviewers also want to see the range of your interests.

There are many methods of self-expression. Don't limit yourself to showing only what you think you're "best" at.

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## [5] CORE SKILLS

Drawing is fundamental. Reviewers want to see how you translate the weight, shape, and movement of three-dimensional objects into two-dimensional space.
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$\frac{1}{052 x}$
$\sqrt{15}$


LIFE DRAWING
Observational (or life) drawings are the results of live, in-person looking and interpreting.


CONTOUR DRAWING
An exercise in seeing, focusing on form, shape, and abstraction, rendering only the outlines of your subject.

GESTURE
DRAWING
Fast and loose,
meant to capture form and movement, rather than detail.

## "Drawing generates thinking + vice versa."

-Architect Helmut Jahn



## [4] PROCESS

## "The journey,

## not the destination,

is what matters."
$\qquad$ Super-Smart Person

Remember those "WOW" pieces you included before? Maybe also include some early sketches or alternate versions.

Seeing where you ended up in the context of where you started can reveal a lot about your artistic process. Portfolio reviewers love that kind of stuff!
*it was T.S. Eliot**
**hi poets! does your art school accept poems in portfolio submissions? not all do - find out!



## [そ] EXPERIMENTATION

You could submit a portfolio packed only with obsessively detailed, breathtaking masterpieces and some reviewers might be really impressed. That's great!

Just remember, other reviewers might see the same thing and think "Is this person afraid to step out of their comfort zone?"



## > TAKE GREAT PHOTOGRAPHS

Your pictures should be crisp and clear, but they don't have to be fancy. With good lighting and the proper composition, you could even take them with your phone.
> EDIT, REPEAT
A mix of forms and styles is great, but omit anything that doesn't show you off in the best possible light, or that doesn't contribute to the story you're trying to tell.

If you are a writer, proofread your work.
> CONSIDER MEDIA
You'll approach the same subject differently with a pen in your hand vs. a paintbrush. See how changing your approach changes the results.
> TELL YOUR STORY
Don't be afraid to infuse your work with your culture, your ideas, and your community.

## > EXPLORE A THEME

Try focusing on one idea or subject matter and exploring it deeply from many different perspectives. How many ways can it be expressed?

## > QUALITY OVER QUANTITY

You only get a few slides to submit - make them special!

## "Start strong, end strong."

## > MAKE IT NICE

If you want schools to take you seriously, you have to set the tone. When photographing your work, make sure it's clean, unobscured, well-lit, and properly oriented.


## > GET FEEDBACK

## Cons It's rough hearing criticism

Pros Hear how others perceive your work
Learn how to better communicate your intentions
Uncover unseen connections
Reveal new inspiration
Get input on solving challenges
Practice the art of listening
Develop a thick skin (something every creative needs)
...We could go on

## > ATTEND A PORTFOLIO REVIEW

Reviews are held all across North America (portfolioday.net).
Admissions counselors will look at your work and give you suggestions. It's a great trial run as you prepare to officially submit your portfolio as part of your application.

## COLLECT YOUR THOUGHTS

## Get comfortable speaking

 about your work by answering:What motivated me<br>to create this piece?

Am I satisfied with how well I captured my original intent?


How did the piece evolve as I worked on it?

## What lesson(s) did I learn creating this piece?

## CARRY A SKETCHBOOK

Everywhere. Jot down your ideas, and observations, draw what's around you or what's in your head. Fill it up, experiment, and enjoy yourself!

ATTEND PRE-COLLEGE
The best way to know if art school is really right for you is to try it out.

CCA offers an outstanding Pre-College Program for high school students. Find out more at cca.edu/precollege


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